Middle School Journal 2007–2008 Index

Topic Index

Assessment/High-Stakes Testing
3, 4, 13, 30, 31, 37, 41

Diversity/Heterogeneity/Equity
7, 12, 13 14, 24, 28, 41, 44

Exploratory Curriculum
36

Faculty Collaboration
3, 16, 17, 26, 40, 41

Home/School/Community Relations
24, 25, 26, 27, 36, 41, 42, 44

Instructional Technology
25, 29, 30, 31, 32, 33

Interdisciplinary/Integrated Curriculum
4, 12, 15, 18

Literacy
12, 14, 15, 24, 28, 31, 34, 35, 42, 44

Middle School Concept
19, 41

Middle School Leadership
8, 16, 17

Middle Level Research
9, 10, 19, 27, 28, 36, 43, 44

Middle School Teachers
17

School Organization/Learning Communities/Teaming
1, 2, 3, 43

Political/Social/Economic Context of Middle Level Education
8, 11, 19

Reform/Program Revision
19, 41

School Climate
2, 3, 10, 17, 21, 22, 23, 33, 38, 43

School Safety
21, 33

Special Needs Learners
6, 12, 13, 40

Teacher Preparation/Staff Development
11, 16, 17, 18, 39

Standards-Based, Developmentally Responsive Curriculum
4, 5, 36

Transitions In & Out of Middle School
10

Urban Schools
3, 40

Young Adolescent Characteristics/ Needs
7, 20, 21, 22, 23, 38, 39, 41

Articles are numbered consecutively. Numbers under the categories above indicate articles related to that topic.

Chronological Index

September 2007

1. Creating Middle School Organization that Strengthens Good Teaching, Tom Erb, p. 2.
2. Professional Learning Communities: Bandwagon, An Idea Worth Considering, or Our Best Hope for High Levels of Learning? Richard DuFour, pp. 4–8.
3. Teaming Was a Catalyst for Better Climate and Improved Achievement, Luanne L. Kokolis, pp. 9–15.
4. Designing Curricular Experiences that Promote Young Adolescents' Cognitive Growth, Dave F. Brown & Mary Canniff, pp. 16–23, 37.
5. Avoiding Inappropriate Pedagogy in Middle School Teaching of the Holocaust, David H. Lindquist, pp. 24–31.
6. Strategies for Creating Inclusive and Accepting Middle School Classrooms, Paula G. Purnell, pp. 32–37.
7. Teaching to Multiple Intelligences by Following a "Slime Trail," Carol J. Delaney & Francie Keller Shafer, pp. 38–43.
8. Successful Grantsmanship at the Middle Level, Karen Stinson & Phyl Renninger
9. Fostering Engaging and Active Discussions in Middle School Classrooms, D. Bruce Taylor, pp. 54–59.
10. School Transitions: Jeopardy or Wheel of Fortune? Vincent A. Anfara, Jr. & Jesse Beaumont Schmid, pp. 60–67.

November 2007

11. Changes Are Needed to Attract and Retain Good Middle Grades Teachers, Tom Erb, pp. 2, 58.
12. Teaching Mathematics and English to English Language Learners Simultaneously, David Slavit & Gisela Ernst-Slavit, pp. 4–11.
13. Effective Teaching Strategies for Middle School Learners in Multicultural, Multilingual Classrooms, Barbara N. Allison & Marsha L. Rehm, pp. 12–18.
14. Weaving Multicultural Literature into Middle School Curricula, Susan M. Landt, pp. 19–24.
15. Teaching Content with the Help of Writing Across the Curriculum, Shelley Stagg Peterson, pp. 26–33.
16. One Principal's Influence on Sustained, Systemic, and Differentiated Professional Development for Social Justice, Brad W. Kose, pp. 34–42.
17. A Tale of Two First-Year Teachers: One Likely to Continue, One Likely to Drop Out, Gail Ingwalson & James Thompson, Jr., pp. 43–49.
18. The Outdoor School Inspires Potentially Highly Qualified Middle Level Teachers, Patricia A. Watson & Walter Doué, pp. 50–58.
19. Turning Points 2000: Looking Back and Looking Forward, P. Gayle Andrews & Anthony W. Jackson, pp. 62–68.

January 2008

20. Missing Voices, Tom Erb, p. 2.
21. The Under-Appreciated Role of Humiliation in the Middle School, Nancy Frey & Douglas Fisher, pp. 4–12.
22. Middle School Students Talk About Social Forces in the Classroom, Kathleen Cushman & Laura Rogers, pp. 14–24.
23. Listening to the Voices of Young Adolescents, Nancy Doda & Trudy Knowles, pp. 26–33.
24. Bringing Family and Community into the Writing Curriculum, Donna E. Werderich, pp. 34–39.
25. Parental Involvement Through Better Communication, Edel Reilly, pp. 40–47.
26. Student-Led, Teacher-Supported Conferences: Improving Communication Across an Urban School District, Amy Goodman, pp. 48–54.
27. Varieties of Parent Involvement in Schooling, Vincent A. Anfara, Jr. & Steven B. Mertens, pp. 58–64.
28. Vocabulary Strategies for Linguistically Diverse Learners, William Dee Nichols, William H. Rupley, Timothy R. Blair, & Karen D. Wood, pp. 65–69.

March 2008

29. Technology and Young Adolescents: Chance for a Better Future and Source of Anguish, Tom Erb, p. 2.
30. Video Games in the Middle School Classroom, Elizabeth Simpson & Frances A. Clem, pp. 4–11.
31. The Authors Gallery: A Meaningful Integration of Technology and Writing, Deb Martin, pp. 13–19.
32. Partnering Peanuts and Word Processors for Research Writing in the Middle Grades, Jan LaBonty & Sandra Williams, pp. 20–28.
33. Strategies to Prevent and Heal the Mental Anguish Caused by Cyberbullying, Janet G. Froeschle, Mary Mayorga, Yvette Castillo, & Terry Hargrave, pp. 30–35.
34. Four Facets of Reading Comprehension Instruction in the Middle Grades, Michael F. Graves & Lauren Aimonette Liang, pp. 36–45.
35. Creating a Shared Definition of Good and Bad Writing Through Revision Strategies, Allison L. Baer, pp. 46–53.
36. Turning Points 2000: Lessons Learned, P. Gayle Andrews, pp. 56–63.

May 2008

37. "Will" and "Skill" Go Hand in Hand Toward Successful Learning Outcomes, Tom Erb, p. 2.
38. Successful Teachers Develop Academic Momentum with Reluctant Students, David Strahan, pp. 4–12.
39. How Learning Contracts Motivate Students, Scott C. Greenwood & Patrick P. McCabe, pp. 13–22.
40. Engineering Successful Inclusion in Standards-Based Urban Classrooms, Deborah L. Voltz, Michele Jean Sims, Betty Nelson, & Carmelita Bivens, pp. 24–30.
41. Uniting Excellence and Equity: The NMSA/NAGC Joint Position Statement, Jean Suchsland Schneider, pp. 32–39.
42. Home-School Partnerships to Nurture Adolescent Literacy, Wendy D. Bokhorst-Heng, pp. 40–49.
43. Communities of Practice Promote Shared Learning for Organizational Success, Pamela S. Angelle, pp. 52–58.
44. Students Tell Their Stories in Multigenre Life Moment Project, Brian Kissel, Karen D. Wood, Kendall Kiser, pp. 59–69.